ACTI CODE	TITLE	OAR DEFINITION	APPROVED AFFINITY GROUP* DESCRIPTIONS FROM 2010	HOUR & CREDIT REQUIREMENTS FOR NONCREDIT BEARING		HOUR & CREDIT REQUIREMENTS FOR CREDIT BEARING		POLICY REFERENCE & NOTES
360	Adult Continuing Education – Other	None	ACE Courses that do not fall into other defined ACE ACTI Code Categories. These courses must be at least 6 contact hours in length.	Noncredit bearing eligible?	Yes	Credit bearing eligible?	No	http://handbook.ccwdwebforms.net/handbook/courses/courses-at-a-glance
	(Unknown)		at least 6 contact nours in length.	Lecture contact hours	6 minimum	Lecture contact hours	Follow FTE Guidelines	Policy Notes  Basic literacy skills. Languages. Life skills that don't pertain to a job (like parenting). Test preparation (not the actual
				Lecture/Lab contact hours	6 minimum	Lecture/Lab contact hours	Follow FTE Guidelines	testing session). Use of technology (e.g. GPS, smartphones - not work-related.) Courses cannot be open lab or individual tutoring, counseling, advertising, or other support. Supports
				Lab contact hours	Not eligible	Lab contact hours	Follow FTE Guidelines	Oregon Benchmarks: Economy, education, civic engagement, social support and public safety. At least 6 hours of direct instruction: Needs instructor(s), syllabus, course outline, et. Not prerecorded video or un-facilitated online course. Specifically designed for and taught to adults (16+ years): set up separate section for significant number of underage students. Independent of CTE program or LDC curriculum. Non-Credit. Course numbering is a local college decision. Tracked through D4A. FTE audited every year.
				Minimum contact hours	6 minimum	Minimum contact hours	Follow FTE Guidelines	
				Maximum contact hours	210	Maximum contact hours	210	
361	Adult Continuing Education - Health and Fitness	that are noncredit and focus noncompetitive physical fitn and/or health courses that for the knowledge and skills that promote healthy lifestyles on lifetime. These courses must	hat are noncredit and focus on noncompetitive physical fitness	Noncredit bearing eligible?	Yes	Credit bearing eligible?	No	http://handbook.ccwdwebforms.net/handbook/courses/corses-at-a-glance  Policy Notes Health and fitness. Diet and nutrition. Stress management Physical skills instruction. Yoga, Tai Chi, Qigong, etc - IF: The focus of the course is on physical health and fitness, not
			the knowledge and skills that promote healthy lifestyles over a lifetime. These courses must be at	Lecture contact hours	6 minimum	Lecture contact hours	Follow FTE Guidelines	
			least 6 contact hours in length.	Lecture/Lab contact hours	6 minimum	Lecture/Lab contact hours	Follow FTE Guidelines	meditation. There is no competition or teams. Supports Oregon Benchmarks: Economy, education, civic engagement, social support and public safety. At least 6
				Lab contact hours	No	Lab contact hours	Follow FTE Guidelines	hours of direct instruction: Needs instructor(s), syllabus, course outline, et. Not prerecorded video or un-facilitated online course. Specifically designed for and taught to adul

				Minimum contact hours  Maximum contact hours	6 minimum	Minimum contact hours  Maximum contact hours	6 hours in Lecture or Lecture/Lab	(16+ years): set up separate section for significant number of underage students. Independent of CTE program or LDC curriculum. Non-Credit. Course numbering is a local college decision. Tracked through D4A. FTE audited every year.
ACTI CODE	TITLE	OAR DEFINITION	APPROVED AFFINITY GROUP* DESCRIPTIONS FROM 2010	HOUR & CREDIT REQUIREMENTS FOR NONCREDIT BEARING		HOUR & CREDIT REQUIREMENTS FOR CREDIT BEARING		POLICY REFERENCE & NOTES
362	Adult Continuing Education – Safety	None	Adult Continuing Education courses that are noncredit and promote safe practices over a lifetime. These courses must be 6 hours in length.	Noncredit bearing eligible?	Yes	Credit bearing eligible?	No	http://handbook.ccwdwebforms.net/handbook/courses/courses-at-a-glance
			courses must be o mours in length.	Lecture contact hours	6 minimum	Lecture contact hours	Follow FTE Guidelines	Policy Notes Safety. Driver's education and motorcycle education. OSHA training. Chemical-handling. First aid and CPR. Childproofing your home. Emergency preparedness. These courses often look like Occupational Supplementary (ACTI 220), but they are open to the general public. Supports Oregon Benchmarks: Economy, education, civic engagement, social support and public safety. At least 6 hours of direct instruction: Needs instructor(s), syllabus, course outline, et. Not prerecorded video or unfacilitated online course. Specifically designed for and taught to adults (16+ years): set up separate section for significant number of underage students. Independent of CTE program or LDC
				Lecture/Lab contact hours	6 minimum	Lecture/Lab contact hours	Follow FTE Guidelines	
				Lab contact hours	Eligible if minimum contact hour is met in lecture or lecture/lab	Lab contact hours	Follow FTE Guidelines	
			Minimum contact hours	6 minimum	Minimum contact hours	Follow FTE Guidelines	curriculum. Non-Credit. Course numbering is a local college decision. Tracked through D4A. FTE audited every year.	
				Maximum contact hours	210	Maximum contact hours	210	

Adult Continuing Education - Workforce  None	Adult Continuing Education courses that are open-enrollment based and noncredit that on the knowledge, skills and personal abilities people need to succeed in the workplace, increase life skills and engage in civic participation. These courses must be at least 6 contact hours in length.	Noncredit bearing eligible?	Yes	Credit bearing eligible?	No	Policy Notes Workforce. Courses that teach new work skills or support existing work skills, workforce readiness, workplace technology, job search, etc. Life skills that pertain to a job. Test preparation (not the actual testing session). Use of technology (e.g. GPS, smartphones - work-related.) These courses often look like Occupational Supplementary (ACTI 220), but they are open to the general public. Supports Oregon Benchmarks: Economy, education, civic engagement, social support and public safety. At least 6 hours of direct instruction: Needs instructor(s), syllabus, course outline, et. Not prerecorded video or unfacilitated online course. Specifically designed for and taught to adults (16+ years): set up separate section for significant number of underage students. Independent of CTE program or LDC curriculum. Non-Credit. Course numbering is a local college decision. Tracked through D4A. FTE audited every year.
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